Shaping Talents and Achieving Vocational Excellence in Sports

*Project 101143990_ERASMUS-EDU-2023-PEX-COVE*

# Open Sport School – Tool n°2

# Design your Game Plan: Planning tool

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# 1. How the Game Plan works

The open sport school Game Plan helps school heads and teams move from diagnosis (self-reflection) to action by understanding where you are, defining priorities and setting objectives. Complete it after using **the Open Sport School Self-Reflection Tool**.

Keep the plan focused: select a small number of priorities, define concrete actions, monitor evidence, then adjust the plan during the next cycle.

# 2. Starting point: your school

| | |
|---|---|
| School name | …… |
| Academic year | …… |
| School Head | …… |
| Open Sport School Coordinator | …… |

Summarise below the main results of your Self-Reflection Tool. Do not copy the full questionnaire: select what matters most for your school development.

| | |
|---|---|
| Main strengths identified | ……<br>……<br>…… |
| Main development needs | ……<br>……<br>…… |
| Open Sport School dimensions scoring ≤20 | ……<br>……<br>…… |

| | |
|---|---|
| Priority learners / groups concerned | ……<br>……<br>…… |
| Existing initiatives we can build on | ……<br>……<br>…… |
| Main opportunities in our ecosystem | ……<br>……<br>…… |
| Main constraints or risks | ……<br>……<br>…… |

## 3. Your Open Sport School vision

Where do you want your school to be in three years?

| |
|---|
| ……<br>……<br>……<br>……<br>…… |

How will sport contribute to educational projects?

| |
|---|
| ……<br>……<br>……<br>……<br>…… |

What change do you want to see for learners, staff, partners and the community?

| |
|---|
| ……<br>……<br>……<br>……<br>…… |

## 4. Strategic priorities

Define a maximum of three priorities. Each priority will then be translated into an operational action sheet.

| Priority | Why is it important? | Related Open Sport School dimension(s) |
|---|---|---|
| **Priority 1** | ……<br>……<br>……<br>……<br>…… | |

| | | |
|---|---|---|
| **Priority 2** | ……<br>……<br>……<br>……<br>…… | |
| **Priority 3** | ……<br>……<br>……<br>……<br>…… | |

## 5. Open Schooling Activity

To support the development of your Game Plan, you can consult the flagship open schooling activities proposed by the STARS project. These activities illustrate different ways of implementing the Open Sport School model through authentic, learner-centred and community-based learning experiences.

They are provided as examples, not as a prescribed programme. Schools are encouraged to select, adapt or combine these activities according to their priorities and local context. You may also design your own Open Schooling activity or enhance an existing sport initiative by applying the Open Sport School principles, such as learner leadership, stakeholder collaboration, competence recognition, applied research and community engagement.

**Open Schooling activity / activities selected:**

| | |
|---|---|
| ☐ Job Dating Through Sport | ☐ Re-engagement through sport |
| ☐ Talent discovery through sport events | ☐ Community sport event |
| ☐ Other existing sport event to scale up | ☐ Other: …… |

| | |
|---|---|
| Description / Intention | ……<br>……<br>……<br>…… |
| SMART objectives[1] | ……<br>……<br>……<br>…… |
| Expected outcomes | ……<br>……<br>……<br>…… |

[1] **SMART objective:** An objective that is **Specific** (clearly defined), **Measurable** (progress can be monitored), **Achievable** (realistic given available resources), **Relevant** (aligned with the school's priorities and Open Sport School vision), and **Time-bound** (to be achieved within a defined timeframe).

Once your strategic priorities have been identified, the next step is to translate them into concrete actions.
The following tables can be completed either after using the **Build Your Team** tool or as a first draft based on your current plans. We encourage you to review and update it once learners and stakeholders have been consulted to ensure it reflects the collaborative nature of your Open Sport School.

**Planned actions**

| Action | Responsible | Timeline | Resources |
|---|---|---|---|
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |

**Learning outcomes and research**

| | |
|---|---|
| Competences targeted | ..... ..... ..... |
| Recognition mechanisms (ex. STARS learning pills / Micro-credentials…) | ..... ..... ..... |
| Potential applied research question | ..... ..... ..... |

**International cooperation and mobility**

| Mobility / cooperation opportunity | Partners | Expected outputs |
|---|---|---|
| ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... |

**Key Performance Indicators (KPIs)**

| Indicator | Baseline | Target | Evidence source |
|---|---|---|---|
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
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| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| ..... ..... | ..... ..... | ..... ..... | ..... ..... |

The indicators identified in this table provide the initial monitoring framework for your Open Sport School. They will serve as the starting point for the Annual Monitoring Dashboard (Tool 5), enabling your school to track progress over time, measure impact and continuously refine its Open Sport School strategy.